

Appendix 1

Proposals to Expand Six Primary Schools in Keynsham, Bath, Peasedown St. John and Paulton

Summary of Consultation Responses

Summary of Consultation Responses Received

Bathampton Primary

Number of consultation documents distributed: Parents at Bathampton (149), Staff (23), Governing Body (14) and Consultees as listed at 10.3 of the Cabinet Report.

Total responses received including Pupil Response: 7

From: Interested Party: 1

Governors: 2

Parish Council: 1

School Council: 1

BANES Early Years: 1

Pre-School: 1

General Comments:

- In favour of Bathampton Primary School expanding.
- The school is always oversubscribed.
- Applications from village children turned down in the past. If the school expanded it could adequately accommodate the demand.
- Current mixed age group classes not ideal - expansion would allow single year group classes.
- Expansion would offer the chance for Bathampton Primary to become a highly successful 7 class primary school of 210 pupils.
- Single year group classes would allow more effective planning, teaching and assessment of the curriculum.
- Access and parking concerns.
- Bathampton Parish Council supports the enlargement of the school.
- Bathampton Pre-School Playgroup, views expressed by parents and carers:
 - Concern about maintaining the community and family atmosphere of the school although confident those involved will work hard to do this.
 - Concern about transition from small pre-school to larger class with children coming from different pre-schools,
 - Support for single age year groups which expansion would facilitate.

- Overall parents are in favour of expansion if carefully managed and current ethos is retained.

Pupil Response – Bathampton Primary School Council

Some children are concerned about being split up from their friends because there will no longer be more than one year group in each class.

Children will benefit from having one year group per class. This is because there currently needs to be a lot of differentiation in each lesson in order to meet the needs of individual pupils.

Working in individual year groups will mean that teachers will need to review the timetable for topics. There could be the potential for more topics to be covered which would be a benefit. XX thought there might be opportunities to have even greater variety in lessons because of having individual year groups.

We need to think about how much physical space we have available if our school is going to expand. XX had pointed out that our current situation whereby we have “spare” classrooms is very useful!

The playground will be too small for the number of children in the school. XX agreed and pointed out that there would be even more children needing the space to play football.

XX thought that we needed to be aware of caring for our environment when considering how our school building might grow.

The size of the hall is a problem as it will be too small for the number of pupils in the school. XX agreed that our small hall would create difficulties. The issue had been widely recognised as an area of concern. XX asked whether it might be possible to have two halls, so that assemblies and dinners would each have their own space?

We may need to make the building bigger to make room for more children. This might mean using some of the space in the field.

We will need bigger classrooms and more teachers and lunchtime staff. We will also require additional classrooms and resources for the extra pupils.

The school would benefit from a bigger and better ICT suite. It would be a good idea to have additional computers provided in every classroom.

Cloakroom space will need to be increased and we will also need more toilets for the pupils and staff!

Some people come to Bathampton because it is a small school. If we have seven classes then it won't be a small school any more. What are the reasons for us becoming a bigger school?

XX had commented that we will be changing the atmosphere of the school, which is currently a small, village, community school. XX wondered whether being bigger might deter some families from wanting to come to our school.

XX expressed concerns about the amount of potential traffic coming from outside Bathampton and using the bridge over the canal. Children also commented on the importance of making sure that there continues to be good relationships between children of all ages.

XX Children might get lost if the building is bigger. (This concern had also been raised in Class 5.)

We might need to think about doing some things differently, such as using rooms for different purposes. Mr Falkus might want his office to be in a different place! XX reminded us that our daily routines might need to change. She was concerned about potential difficulties arising from the increasing number of mums with prams all arriving at the school at the same time.

Summary from Headteacher:

I would like to thank all the children at Bathampton School for contributing such thought provoking ideas and questions about the growth of our school. It has become clear during this process that staff and children alike all care very much about the future of our school and want the very best learning environment for both current and future pupils. Special thanks go to our School Council who have done such a competent job of conveying the views of other children in the school. Well done everyone!

Castle Primary

Number of consultation documents distributed: Parents at Castle (248), Staff (54), Governing Body (10) and Consultees as listed at 10.3 of the Cabinet Report.

Total responses received including Pupil Response: 5

From: Keynsham Town Council: 1

School Council: 1

BANES Early Years: 1

Interested Party: 1

Other Schools: 1

General Comments:

- Support for the proposal to expand the school.

- Comments from Governors at St Keyna Primary:
 - The proposal is to increase the PAN to 45 in 2013/14. House building is yet to start on the K2 site and the development will take several years to complete. Inevitably therefore it will be some time before large numbers of children seeking primary school places will be living on the new estate.
 - Prior to the opening of the Early Years provision at Castle Primary, the Little Gems Nursery Class at St Keyna was full; the nursery class now has a number of unfilled places.
 - The increase in the Castle Primary School PAN to 45 in 2013/14 could impact on the numbers of children seeking places at St Keyna Primary, as already seen with the Nursery class, and therefore lead to the LA funding surplus places in North and South Keynsham.
 - St Keyna Primary currently has a deficit budget and any reduction in the number of pupils at the school will impact on the ability of the Headteacher and Governors to ensure that the pupils of the school receive a high quality education, standards rise and all pupils are able to reach their potential.

Pupil Response – Castle Primary School Council

The children at Castle Primary School are looking forward to the changes that will be happening to their school. As well as the changes to the buildings they are also keen to welcome new children and new teaching staff.

When asked about this the children had lots of ideas on how the building should be changed. As one child said *“We will need a bigger playground and hall”* while another child explained *“I would like a water fountain because we can have a drink”*.

Children also expressed their excitement at having new classrooms and places to play outside. One children was a little bit worried as he hoped *“dad will know where to go to school”!*

As well as the physical changes, children had a lot to say about the increase in the school population. These feelings were generally mixed - *“I think it’s going to be scary because there will be new children”*. Other children were less cautious and more excited *“it’s going to be fun because more children will play”*, *“I’m looking forward to having new teachers”*, *“I’m looking forward to making new friends”*

All in all the children seem very positive about the changes and some are aware that the building process will cause some disruption – as one child put it *“I think it is going to be soggy!”*

Officer response:

There is underlying population growth in Keynsham now which is driving the need to add places, ahead of pupils coming from the K2 development. The proposed expansion in stages, first to 45 places then to 60 reflects this. Pupil projections indicate that St. Keyna Primary will be full with 30 children going into Reception each year from 2013 to 2016.

Paulton Infant School and Paulton Junior School – Joint Responses

Number of consultation documents distributed: Parents at Paulton Infants (178) and Junior (235), Staff (27 Infants & 27 Juniors), Governing Body (10 Infants & 10 Junior) and Consultees as listed at 10.3 of the Cabinet Report.

Total responses received including Pupil Response: 26

From: Parents: 16

 Paulton Parish Council: 1

 Other Schools: 4

 Local Resident and Parent: 1

 Swimming Pool: 1

 Unknown: 3

General Comments:

- The schools should become a Primary School.
- Should build on space between the schools to connect them.
- High level of education is enjoyed from the schools.
- Paulton Parish Council support the principle of expanding the schools.
- Paulton Parish Council - highways concern – the impact of additional traffic.
- Disappointment at consultation ‘drop in’, no new information.
- No opportunity for attendees at ‘drop in’ to leave written comments or notes made.
- This is not a proper consultation!
- Questions asked: number of projected additional pupils by year group; number of pupils attending Paulton Schools not resident in Paulton; how will we prevent places being filled by children not resident in Paulton during transition stage; details of budgets and funding; details of proposed build; details of location and size of additional classrooms; plans for proposed build; details of proposed changes to local road and car parking; details of notification that local residents have been consulted re: highways.
- Emergency Services should be consulted concerning access.
- What details of pedestrian routes.
- How are schools meals going to be provided with no on-site kitchen.
- Why is it not possible to increase PAN at surrounding village schools.
- Will expansion of Paulton schools pose a threat to other primary schools in the area.
- It would be better to build a separate school at the other end of the village.

- Highways/traffic issues.
- “I believe the schools community will be lost.”
- “The school is just big enough to allow for a real sense of community spirit and a good village school – if expanded the school will get too big and will lose that feel.”
- Expand the school by building another level on the current ground level.
- How are other schools in the area such as High Littleton being expanded?
- Three classes per year looks like over expansion.
- Concerns about any reduction in playing/sporting facilities.
- Quoted £1m for new build – would this amount be sufficient.
- Staff parking facilities at the school are already full to capacity.
- Increasing the size of the schools will likely lose valuable attributes which will detrimentally affect teaching and learning.
- The proposal seems to be a least cost quickest fix.
- Safety of access to and from school is something that has not been thought through.
- Surrounding villages should take some of the Bovis giant hit!
- Build new schools before mass house building in over populated villages!
- Concerns that expansion would mean classes for swimming would have to be dropped.
- FSM will be deprived of a hot meal.
- Will secondary schools need to be expanded.
- Governors at Longvernal Primary asked questions about the Council’s policy of reducing spare places in schools and will Paulton schools be filled with Paulton children initially.
- Impact on education standards by growing into a ‘super-school’.
- Parents feeling that “this is being rushed through”.
- Objection to expansion plan as the site is neither safe nor suitable.
- Village nurseries and pre-schools should have been included in the consultation.
- Objection to expansion as it would result in lower standards.
- Suggestion to split the school site – separating Infant and Junior schools.
- Build a new school on the Purnell’s site.
- Parents not happy with the suggested drop off and collection point.
- Concerns about the impact on activities such as swimming, school performance and after school activities.
- Comments from Governing Body of the Church Valley Schools Federation (Camerton, Shoscombe, St Julian’s):
 - Unanimously oppose further expansion of Paulton.
 - All three schools are able to offer places.
 - There is not a Church school in Paulton.
 - This expansion could compromise the long term viability of our schools with a knock-on effect on these rural communities.

Paulton Infants School Only

Number of consultation documents distributed: Parents at Paulton Infants (178) and Junior (235), Staff (27 Infants & 27 Juniors), Governing Body (10 Infants & 10 Junior) and Consultees as listed at 10.3 of the Cabinet Report.

Total responses received including Pupil Response: 15

From: Parents: 10

School Council: 1

Pre-School Parent: 1

Local Resident: 2

Member of Staff: 1

General Comments:

- Expected the 'consultation' (drop-in) to be a forum in which parents could find information via visual representations; presentations and plans.
- Expected evidence of other options to accommodate the greater number of children.
- Would have liked details of funding, car parking and access arrangements and evidence to support the view that a larger school will benefit children.
- Referring to 'consultation' (drop-in): "If this is the extent of the consultation with parents, it was wholly inadequate."
- Parents do not have enough information.
- An intake of c90 will be considered daunting and overwhelming for 4 year olds.
- A three class structure for each year will make the school far more impersonal and there is a risk that children will be just 'a number'.
- The school will lose its place as a good, small community school.
- The sense of identity within the school will be lost as it expands to such large numbers.
- The quality and care currently offered by staff and workers will diminish.
- Resources such as teaching assistants, help for special needs children will be diluted.
- There is insufficient space to cater for all pupils eating lunch.
- The playgrounds and green space around the school will be reduced to accommodate the expansion.
- Parking in the school grounds is already very limited and this will only become worse as staff and worker numbers increase.
- Vehicular access to the school site is already very limited, any expansion will only put further pressure on the surrounding road network and further impact on existing congestion.
- Other local infants schools in the immediate area are running below capacity so why aren't parents encouraged to send their children there.

Surely, by improving standards at other schools, parents will be given greater choice.

- Paulton Infants already takes in approx 20% of pupils who do not live in the village - why is this allowed when there is such pressure on spaces.
- How will the ongoing costs of increased staff numbers etc be met.
- Thought plans were 'up for discussion' – it would seem that this is a naive view.
- Astonished at the speed of this process.
- More notice and more promotion needed for parents to attend 'drop-in'.
- BANES paying lip service to the process.
- Parent wanted assurance that her son would get a place in September 2015 intake at Paulton Infants.
- Parent wanted reassurance that children from new housing will not get priority over village children for Paulton Infants.
- I welcome the expansion of Paulton Infant School.
- It is a fantastic school, fantastic facilities and provides an excellent education and all round experience.
- The fact that it is not a Church funded/Controlled school is very important to me.
- Strong and general objection to current plans for expansion.
- Need to put consultation on hold pending consultation with ALL concerned and affected parties.
- Staggered play and lunchtimes would be disruptive.
- Health & safety of children due to extra vehicles and parents arriving at the one gated entrance.
- Suggestion to build another school on Purnells land.
- Currently 70% of children from Paulton the current 30% capacity should serve the increase.
- Has BANES thought about the secondary school places impact?
- More children mean less chances for those children currently at the school.
- Schools ethos will be lost.
- Removal of hot meals temporarily and removal of kitchen.
- Do not support staggered start/finish times or lunchtimes.
- Access to school grounds for cars and on foot – safety issues.
- Fear that Council has long term plans to expand Paulton so it can justify closing smaller schools.
- Only needed for 2013.
- Have seen a Children's Centre moved from the Polestar site to land near the school. Land could have been used to solve traffic problems.
- All residents in the village affected and should be consulted.
- Have pre-school children been consulted?
- How can enlarging the school based on predictions only at this point be justified? Numbers include children from outside the village.
- Build a new school on the Purnell site.
- Emergency access issues.
- Parents' views are not being taken into account.
- Children with additional needs will find the change difficult.

- There is a lack of information to determine the appropriateness of the proposed increase in numbers.
- Proposal states school with a capacity of 269 ... offering a total of 270 places. No explanation of disparity.
- There has been no consultation with local residents.
- Why enlarge the school based on predictions and not facts?

Pupil Response – Paulton Infant School Council

Views from the children on changes to Paulton Infant School:

- Mostly positive.
- Makes our school a school for everyone.
- There will be more friends to play with.
- More people to learn with.
- Only worry was if the playground would be big enough (explained we might have staggered playtimes).

Paulton Junior School Only

Number of consultation documents distributed: Parents at Paulton Infants (178) and Junior (235), Staff (27 Infants & 27 Juniors), Governing Body (10 Infants & 10 Junior) and Consultees as listed at 10.3 of the Cabinet Report.

Total responses received including Pupil Response: 4

From: Parents: 3

School Council: 1

General Comments:

- Any additional pupils only admitted a whole class at a time.
- Strongly object if current class sizes are increased in interim period.
- Any expansion should be for future year groups only.
- Building work should not impact on existing pupil's education or render facilities being unavailable during building work.
- Still split Year 6 into additional classes.
- Schools budget should be protected during transition.
- Highways concern – the impact of additional traffic.
- Currently 70% of children from Paulton the current 30% capacity should serve the increase.
- Has BANES thought about the secondary school places impact?
- More children mean less chances for those children currently at the school.
- Schools ethos will be lost.
- Concerns about safety of children coming to and from school due to traffic and parking issues.

- It will be imperative that enough teachers are employed to teach single age year groups and not teach mixed year groups.

Pupil Response – Paulton Junior School Council

- I feel excited because new children will be able to have the best teachers in the universe. I am very proud to be in Paulton Junior School. Y5
- I feel very happy because I can make new friends. Y3
- I feel excited about it and it would be good. Y6
- I would like having the school extended, it would be really great. Y5
- I feel excited because more children will have the chance to come to the school. Y5
- You can make new friends. 4S
- It would take up more space in the car park; could join in with the infants playing; more crowded on the tables in the classrooms. Y4
- It would be busy because of all the other children coming in, I would feel very stressed. Y5
- If we were bigger, we will have more stuff. Y4
- I like the idea. Y6
- You would have to make the playground bigger; have a lot more teachers; you could make more friends; have more classes. Y3
- I would feel scared because there would be a lot more children so you might not be able to find the person you want to play with; there would be a lot more noise. Y3
- Happy; lots of new friends, busy; more children, cheerful; more people who can help and more people to be kind to. Y3

Officer response (Paulton Infant and Junior):

Despite concerns expressed by four schools nearby, we expect future pupil numbers to be sufficient to sustain all schools in this area. Other schools nearby are either already full or projected to be filling up over the coming few years from 2013 onwards due to underlying population growth and new housing development. Projections indicate that it may be necessary to add more places to a school or schools in Midsomer Norton in order to accommodate all the pupils projected in this area. In addition, there is an added protection for small rural schools as there is a presumption against the closure of rural schools.

Additional places are needed in Paulton to ensure that all Paulton resident families can obtain a school place for their children at their local school and not have to travel outside of the village, particularly as the local resident population continues to increase over the next few years due to housing currently under construction.

As Paulton Infant and Junior schools have a Rural Schools admissions code, children for whom this is their closest Community or Voluntary Controlled school will have higher priority than a child living closer to another school.

The Governing Body have debated the future of the school kitchen for a number of years, with increasing concerns about the financial drain on the school budget and they agreed that the best location for the new class and for the rest of the school, would be to convert the current kitchen to new accommodation.

The size of a school it itself does not automatically dictate the quality of education and care available to children at that school. Good leadership, management and teaching can be found in both large and small schools and are the factors that are most likely to result in high standards in educational achievement, behaviour and children's general well-being and care.

This is the first of two possible consultation periods for this proposed expansion. On publication of the statutory notice, a second consultation or 'representation period' would be held, giving people a further opportunity to comment on the proposal. At the end of that process, a decision would be made regarding the expansion of the school, which would be conditional on planning permission being granted if it is still outstanding.

The issues surrounding the proposed school buildings, traffic management and car parking will be dealt with as part of the normal planning application process which allows for public consultation and comment. The plans and other planning documents and information for Paulton Infant school are publicly available for viewing and comment as part of the normal planning process. The plans and other planning documents and information for Paulton Junior school will be made publicly available for viewing and comment as part of the normal planning process in due course.

It is understood that Paulton Infant school is planning to make the drawings and plans etc. available shortly so that parents can view and comment on them.

An additional Early Years facility is planned to be located on the Polestar site to accommodate the Early Years children from the Bovis Homes development. The Children's Centre built near the school was to meet existing demand in the area.

Peasedown St John Primary

Number of consultation documents distributed: Parents at Peasedown St John (528), Staff (85), Governing Body (12) and Consultees as listed at 10.3 of the Cabinet Report.

Total responses received including Pupil Response: 14

From: Parents: 7

School Council: 1

BANES Service: 1

Councillor: 1

Other Schools: 3

General Comments:

- Parents concerned about the proposal to enlarge the school.
- School is at its capacity to remain a village school for village children.
- The school is adequate and well equipped for the current pupil size with space for children to play.
- Excellence in many aspects – nurturing environment.
- Concerns about health and safety at the school and outside space due to higher numbers.
- Enormous pressure on the school already.
- Restrict access to the school for children outside of the village.
- Reference to OFSTED report and the ability of teachers to give good quality teaching will be affected by larger numbers.
- Keep as an excellent village school and not an inner city primary.
- Wellow Parish Council concerned about the impact of expansion on St Julian's Primary, Wellow.
- May consider moving their children.
- School already too big.
- Like quality and location of the school.
- Concern about space available to children both inside and outside the school as it is currently.
- Parent currently feels excluded from their children's schooling due to the size of the hall and classrooms.
- School in need of a new site, new building and investment.
- A split school would be beneficial as well as breakfast and after school clubs.
- The school is already bursting at the seams.
- Comments from Governing Body of the Church Valley Schools Federation (Camerton, Shoscombe, St Julian's):
 - Unanimously oppose further expansion of Peasedown St John Primary.
 - All three schools are able to offer places.
 - There is not a Church school in Peasedown St John.
 - This expansion could compromise the long term viability of our schools with a knock-on effect on these rural communities.

Pupil Response – Peasedown St. John Primary School Council

- Younger brothers and sisters and other friends and family children would be more likely to be able to come to the school if it was bigger.
- They would not like themselves to have had to go to another school, especially if this meant going by bus or taxi each day. They therefore did not want other children to have to do that when they were big enough for school.
- Those children in year groups that are already 75 liked the fact that their classes are smaller than they would be if the year group had only two classes.

- Older children recognised that the younger year groups are already larger and it had not caused problems.
- Need to have enough classrooms.
- Need for finding extra teachers.
- Concerns that they may get less PE time in the hall if there were more classes.
- Concerns that the whole school may not be able to do things together, such as assemblies, lunch breaks and playtimes so they may see less of children in other Key Stages.
- My aunty had a baby yesterday, a little boy. I am glad he will be able to come to our school if it is bigger.
- We get good teachers in our school. I think teachers like our school so new teachers will want to come.
- I love PE, especially gymnastics. I would not like less PE time.
- We will need more resources if we have more classes.
- They won't all come at once; we would just have a few more children each year.
- We will win even more matches if we have more children in sports clubs.

Pupil Voice agreed a response for B&NES as follows;

"We are happy for our school to become 75 in each year. We already have that in years R, 1 and 2 and it works well. We like smaller classes and we like knowing that our younger brothers, sisters and friends will be able to come to the school. We like the new classrooms you built for us, they are much better than the older classrooms in the school."

"We would not like the school to become crowded so we may need more classrooms if we get even bigger. We would not like to have less PE time if we had to share with more classes".

Officer response:

The Governors of the school will be able to accommodate the proposed number of children safely on the school site and have stated that they will continue to work closely with the Local Authority to ensure that there is always good quality accommodation to support high quality education for all pupils at the school.

Despite concerns expressed by three schools nearby, we expect future pupil numbers to be sufficient to sustain all schools in this area. Other schools nearby are either already full or projected to be filling up over the coming few years from 2013 onwards due to underlying population growth and new housing development. In addition, there is an added protection for these schools as there is a presumption against the closure of rural schools.

Weston All Saints C of E Primary

Number of consultation documents distributed: Parents at Weston All Saints (450), Staff (80), Governing Body (10) and Consultees as listed at 10.3 of the Cabinet Report.

Total responses received including Pupil Response: 40

From: Parents: 6

School Council: 1

Other Schools: 1

Interested Party: 1

Governors: 1

Local Resident: 23

Councillor: 1

BANES Services: 1

Parent and Local Resident: 5

General Comments:

- Support for the proposed expansion.
- Reference to evidence suggesting larger schools do well/better than smaller schools.
- Quality of leadership is more important than size of school.
- Access and parking concerns.
- Why WASPS and not another school in the area.
- Where will the buildings be located.
- What are the plans for traffic management.
- Safety of children at beginning and end of the day.
- WASPS is a good school but Broadmoor Lane cannot take another 150 children arriving and leaving the school unless something is done to reduce the amount of traffic.
- Parent encouraged that the school is being further improved to cater for more children.
- Parent of a child hopefully starting in 2016 very happy about the proposal but concerned about access arrangements in Vernslade Road.
- Local residents - concerns about access in Vernslade Road, height and location of proposed buildings, questions about proposed entrances, loss of light impact on some houses in Vernslade Road.
- Building on existing playground counter-productive when renewed drive to improve child exercise.
- The kitchen/dining facilities are not big enough for existing numbers of children. KS1 children have to eat their meals in classrooms
- Parking problems in surrounding roads.
- "I am not against the enlargement itself, I think it will be a good idea" although concerns about parking.
- WASPS is a wonderful school and my son really enjoys it, I understand that the school has to accommodate more children, I hope and trust that the move to a larger school does not damage it in any way.
- Parent feels that the surrounding area is not large enough to cope with extra pupils.

- Work from previous building project did impact on children's school life.
- Increase the capacity of Newbridge and St Stephen's.
- Governing Body of St Andrew's Primary School. We do not object to the proposal but wish to highlight some possible implications for St Andrew's:
 - We hope additional places at WASPS will provide opportunity for them to take a higher proportion of in-year admissions.
 - We hope schools not expanding will not be deprived of funds to carry out capital projects to enhance their facilities.
 - We hope that BANES is not opposed to the expansion of VA schools – St Andrew's take children of any faith background and none and are fully inclusive.

Pupil Response – Weston All Saints C of E Primary School Council

- Really good idea because WASPS is such a popular school. Y6
- Brilliant news because it will mean that we can get rid of the Year 3 Portacabins. Y6
- Great idea and good for the school. Y6
- Good idea as it is not fair when pupils can't go to the school of their choice. Y6
- Brilliant idea. It will mean no children having to go back and forward to the Portacabins. Y6
- Great idea as our school has lots of space and land. Y6
- It will be good for lots of children who need a new school. Y2
- Brilliant because children want to go to a school they like. Y2
- It will give the younger children more space. Y4
- All children will get a proper classroom. Y5
- Parents are looking for a school with high standards. Y5
- Outstanding idea – good to have lots of new children. Y4
- More children will make a better school. Y4
- Wonderful idea. It will be lovely for all the children to be part of a new school and for everyone to have a new classroom. Y3
- Good idea to have new space for the younger children. Y3
- It is good that lots of children want a new school. Y1
- It will be good for Y3 children to feel part of KS2 and be in the main building. Y6
- Year 0 children would be quite a long way away from the main part of the school and it would be a long walk to attend assembly. Y3
- It is a shame that Year 6 will not benefit as they will have left! Y6
- It may take a while for the children to get used to different classrooms belonging to different years. Y6
- More teachers will be needed. Y6
- Playgrounds over-crowded with younger children. Y6
- Wanted to check that the steps and entrance on the high pavement would still be used. Y6
- We should be grateful for all we have already. Y5

- It was good that new jobs for teachers would be created with more pupils coming to the school. Y6

Officer response:

The issues surrounding the proposed school buildings, traffic management and car parking will be dealt with as part of the normal planning application process which allows for public consultation and comment. The plans and other planning documents and information will be made publicly available for viewing and comment as part of the normal planning process.

Despite concerns expressed by another school nearby, we expect future pupil numbers to be sufficient to sustain all schools in this area of the city. Other schools nearby are either already full or projected to be filling up over the coming few years from 2013 onwards due to underlying population growth and some new housing development.